

6 2 3 4 5 6 7 8 9 10 11 12

13 14 15 16 17 18 19 20 21 22

23 24 25 26 27 28 29 30 31 32

33 34 35 36 37 38 39 40 41 42

43 44 45 46 47 48 49 50 51 52

53 54 55 56 57 58 59 60 61 62

1 2 3 4 5 6 7 8 9 10 11 12

13 14 15 16 17 18 19 20 21 22

23 24 25 26 27 28 29 30 31 32

33 34 35 36 37 38 39 40 41 42

43 44 45 46 47 48 49 50 51 52

53 54 55 56 57 58 59 60 61 62

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

Handwritten shorthand symbols on a blue-lined background.

م - ر - ل - م - ن - ه - و - ز - ح - ط - ق - ك

م - ر - ل - م - ن - ه - و - ز - ح - ط - ق - ك

م - ر - ل - م - ن - ه - و - ز - ح - ط - ق - ك

م - ر - ل - م - ن - ه - و - ز - ح - ط - ق - ك

م - ر - ل - م - ن - ه - و - ز - ح - ط - ق - ك

م - ر - ل - م - ن - ه - و - ز - ح - ط - ق - ك

Instructor Phrases Section 7

These sentences practise the phrases in Section 7 page 220 of the Instructor, Omissions: Logograms (short forms)

This is the last section of advanced phrases in the Instructor. I find that the simpler short phrases learned early on give no trouble, and it is easy to apply their principles to make new similar ones. The omission phrases are somewhat less versatile but it is helpful to remember that the omitted words must always be ones that need to be reinserted for them to make sense. If a proposed phrase makes sense both with and without the omitted word, then the phrase cannot be used safely. Phrases are best learned gradually in small groups of similar ones, by writing them in a context rather than copying lists or cramming, which is an attempt to memorize. You may cram facts for tomorrow's geography or history exam, and then forget those facts afterwards, but you cannot cram for shorthand, as it is largely a manual skill, like running, swimming or playing the piano. It is pointless to hesitate over a phrase, as the loss of time is greater than any saving that would have been made, and if the phrase does not come to mind instantly, or if there is any doubt as to its safety, then the words should be written separately and in full, and then investigated later.

We have asked again and again for more information but the mystery just gets deeper and deeper.

The plane flew faster and faster, and rose higher and higher into the clear sky.

The clouds came down lower and lower, and the weather became less and less pleasant.

As the dinosaur came nearer and nearer, the children became more and more nervous.

Mr and Mrs Smith have travelled north and south, and east and west, in the past few years.

They were very generous over and over again, paying over and above the amount requested.

=====

The man's pace became quicker and quicker, and he ran here and there all over the street.

The tenants had to find ways and means to pay their rates and taxes on time.

As the high speed cars raced side by side around the track, time and space seem to have been conquered.

You must bear in mind that we have customers in all parts of the world who are waiting for this item.

The fact of the matter is that they have not borne in mind the peculiar circumstances of the case with which we are dealing.

For the purpose of my report, I will need a complete list of the facts of the case.

Instructor Phrases Section 7

Writing a complete history of the world in one month is completely out of the question.

The essay is more or less finished although I do have one or two pages to check.

Sooner or later he intends to go out and buy two or three loaves of bread and three or four apples.

Four or five people are absent but five or six new students have arrived.

They made six or seven comments on the plan and suggested seven or eight improvements.

There are usually eight or nine teachers and nine or ten children in the classroom.

=====

They have made their decision and right or wrong it must be considered by the committee.

Up to the present we have not received any letters in connection with building regulations.

Up to the present time we have not received any communications in connection with the work.

I have received several telephone calls in connection with their proposals.

They have done the work exactly in accordance with our instructions and in accordance with the recommendations.

Your decisions must be made closely in accordance with the matter set out in the report. (609 words)
